



Englisch, Beispiel 2

1. Put the verbs in brackets into the correct tense and form.

- A: It (1. be) _____ a fact that temperatures (2. be) _____ higher these days than thirty years ago.
B: Yes, the climate on earth (3. change) _____ slowly.
- I (4. get) _____ up late this morning. When I (5. come) _____ down to the kitchen my parents (6. sit) _____ at the table reading the newspaper and my brother (7. have) _____ breakfast.
- A: Look at this mess here! What (8. happen) _____ ?
B: I (9. not know) _____ really. I (10. try) _____ to telephone you ten minutes ago to tell you about the problem, but you (11. not pick) _____ up the phone.
- A: Look, I (12. think) _____ it (13. rain) _____ in a minute. (14. tell) _____ Bob to bring his umbrella.
B: Yes, I (15. tell) _____ him straight away.
- John Taylor (16. work) _____ at this school for a long time now. He (17. move) _____ to Zurich 22 years ago and (18. start) _____ teaching two years later. He (19. be/always) _____ a hardworking teacher.
- A: What (20. do) _____ this evening?
B: Well, I (21. meet) _____ my former French teacher. We (22. want) _____ to have dinner together.
- Jennifer (23. live) _____ in London for ten years before she (24. move) _____ to Rome in 1999. Since then she (25. live) _____ in this town and she (26. seem) _____ to enjoy herself very much there.
- A: (27. you/see) _____ Linda recently?
B: Yes, I (28. see) _____ her at the station last Monday. We (29. chat) _____ for a few minutes and then I (30. catch) _____ my train home.
- Can you believe this! The fire in this building (31. burn) _____ for nearly three hours and the fire fighters (32. not be able) _____ to extinguish it although they (33. tell) _____ exactly what to do by their chief when they first arrived.

2. Put the following sentences into the passive voice. Only mention the agent [by ...] if necessary.

Example: People speak English all over the world.

→ English is spoken all over the world.

1. A man with a moustache robbed the bank.

2. They have told Mrs Smith about her illness.

3. Jennifer is preparing dinner today.

4. They will bring back all the books by tomorrow.

5. Shouldn't the boss sign this letter?

6. They sell spare parts in this shop.

3. Fill in the correct relative pronoun; where it can be omitted, indicate this by - .

Example: This is the typewriter _____ doesn't work properly.

→ This is the typewriter *that / which* doesn't work properly.

1. The house _____ they pulled down was 200 years old.

2. The book _____ author I have forgotten is "Treasure Island".

3. Boys and girls _____ are interested in sport can apply to that school.

4. The two men _____ Sheila saw in the park were secret agents.

5. I am looking for a book _____ describes life in Mongolia.

6. The car _____ the mechanic sold me broke down on the motorway.

4. Put the following sentences into reported speech, using a reporting verb in the past tense. Make other changes if necessary.

Example: "I'm very pleased."

→ She told us that she was very pleased.

1. "Have you posted the letters?"

2. "Please wait for me outside."

3. "I forgot to water the plants yesterday."

4. "Will you be in town tomorrow?"

5. "Don't tell Peter about the accident."

6. "Mary is meeting Jennifer in town this afternoon."

7. "What will you do if the Smiths don't come to the meeting?"

5. Make questions asking about the sentence parts in italics.

Example: Ben likes *colourful and robust* bicycles.

→ What bicycles does Ben like?

1. Roger was late for school *because he missed the bus*.

2. James saw *his teacher* in town yesterday.

3. This girl is very good at *mathematics*.

4. The estate agent is going to sell *Jim and Mary's* house.

5. I want *the blue* book.

6. *The boys* play football on Monday afternoons.

6. Composition: Choose one of the following titles and write a text of about 150 words on it.

1. A book / film I will never forget
2. What I like and dislike about Switzerland
3. Pets